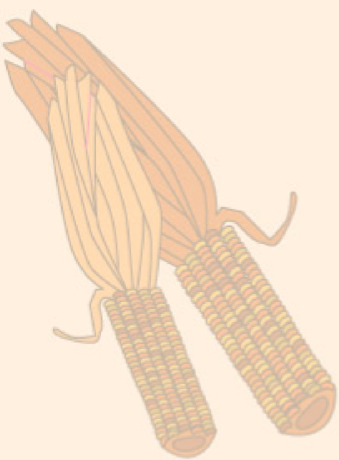
4.1 Antiderivatives and Indefinite Integration



Antiderivatives

Suppose you were asked to find a function F whose derivative is $f(x) = 3x^2$. From your knowledge of derivatives, you would probably say that

$$F(x) = x^3 \text{ because } \frac{d}{dx}[x^3] = 3x^2.$$

The function F is an *antiderivative* of f.

Definition of an Antiderivative

A function F is an **antiderivative** of f on an interval I if $F'(x) = f(x)$ for all x in I.

Note that F is called *an* antiderivative of f, rather than *the* antiderivative of f. To see why, observe that

$$F_1(x) = x^3, \quad F_2(x) = x^3 - 5, \quad \text{and} \quad F_3(x) = x^3 + 97$$

are all antiderivatives of $f(x) = 3x^2$. In fact, for any constant C, the function given by $F(x) = x^3 + C$ is an antiderivative of f.

THEOREM 4.1 Representation of Antiderivatives

If F is an antiderivative of f on an interval I, then G is an antiderivative of f on the interval I if and only if G is of the form

$$G(x) = F(x) + C, \text{ for all } x \text{ in } I$$

where C is a constant.

A **differential equation** in x and y is an equation that involves x, y, and derivatives of y. For instance, $y' = 3x$ and $y' = x^2 + 1$ are examples of differential equations.

Notation for Antiderivatives

When solving a differential equation of the form

$$\frac{dy}{dx} = f(x)$$

it is convenient to write it in the equivalent differential form

$$dy = f(x)\,dx.$$

The operation of finding all solutions of this equation is called **antidifferentiation** (or **indefinite integration**) and is denoted by an integral sign $\int$. The general solution is denoted by

Variable of integration — Constant of integration

$$y = \int f(x)\,dx = F(x) + C.$$

Integrand

The expression $\int f(x)dx$ is read as the *antiderivative of f with respect to x*. So, the differential dx serves to identify x as the variable of integration. The term **indefinite integral** is a synonym for antiderivative.

Differentiation Formula	*Integration Formula*	
$\frac{d}{dx}[C] = 0$	$\int 0\,dx = C$	
$\frac{d}{dx}[kx] = k$	$\int k\,dx = kx + C$	
$\frac{d}{dx}[kf(x)] = kf'(x)$	$\int kf(x)\,dx = k\int f(x)\,dx$	
$\frac{d}{dx}[f(x) \pm g(x)] = f'(x) \pm g'(x)$	$\int [f(x) \pm g(x)]\,dx = \int f(x)\,dx \pm \int g(x)\,dx$	
$\frac{d}{dx}[x^n] = nx^{n-1}$	$\int x^n\,dx = \frac{x^{n+1}}{n+1} + C, \quad n \neq -1$	Power Rule
$\frac{d}{dx}[\sin x] = \cos x$	$\int \cos x\,dx = \sin x + C$	
$\frac{d}{dx}[\cos x] = -\sin x$	$\int \sin x\,dx = -\cos x + C$	
$\frac{d}{dx}[\tan x] = \sec^2 x$	$\int \sec^2 x\,dx = \tan x + C$	
$\frac{d}{dx}[\sec x] = \sec x \tan x$	$\int \sec x \tan x\,dx = \sec x + C$	
$\frac{d}{dx}[\cot x] = -\csc^2 x$	$\int \csc^2 x\,dx = -\cot x + C$	
$\frac{d}{dx}[\csc x] = -\csc x \cot x$	$\int \csc x \cot x\,dx = -\csc x + C$	

In Exercises 5–8, find the general solution of the differential equation and check the result by differentiation.

8. $\frac{dy}{dx} = 2x^{-3}$

In Exercises 9–14, complete the table using Example 3 from the text as a model.

12. $\int x(x^2 + 3)\,dx$

14. $\int \frac{1}{(3x)^2}\,dx$

In Exercises 15–34, find the indefinite integral and check the result by differentiation.

16. $\int (5 - x)\,dx$

22. $\int \left(\sqrt{x} + \frac{1}{2\sqrt{x}} \right) dx$

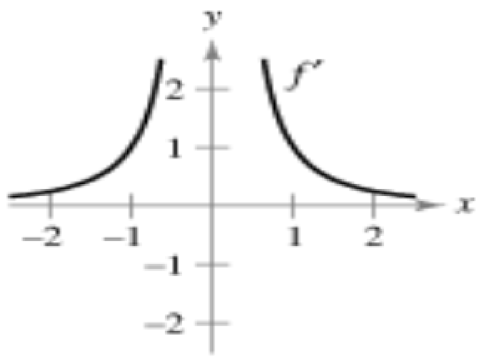
30. $\int (2t^2 - 1)^2 \, dt$

In Exercises 35–42, find the indefinite integral and check the result by differentiation.

42. $\int \frac{\cos x}{1 - \cos^2 x}\, dx$

In Exercises 45–48, the graph of the derivative of a function is given. Sketch the graphs of *two* functions that have the given derivative. (There is more than one correct answer.) To print an enlarged copy of the graph, select the MathGraph button.

48.



Initial Conditions and Particular Solutions

You have already seen that the equation $y = \int f(x)\,dx$ has many solutions (each differing from the others by a constant). This means that the graphs of any two antiderivatives of f are vertical translations of each other. For example, Figure 4.2 (and its animation) shows the graphs of several antiderivatives of the form

$$y = \int (3x^2 - 1)\,dx = x^3 - x + C \qquad \text{General solution}$$

for various integer values of C. Each of these antiderivatives is a solution of the differential equation

$$\frac{dy}{dx} = 3x^2 - 1.$$

In many applications of integration, you are given enough information to determine a **particular solution**. To do this, you need only know the value of $y = F(x)$ for one value of x. (This information is called an **initial condition.**) For example, in Figure 4.2, only one curve passes through the point $(2, 4)$. To find this curve, you can use the following information.

$$F(x) = x^3 - x + C \qquad \text{General solution}$$

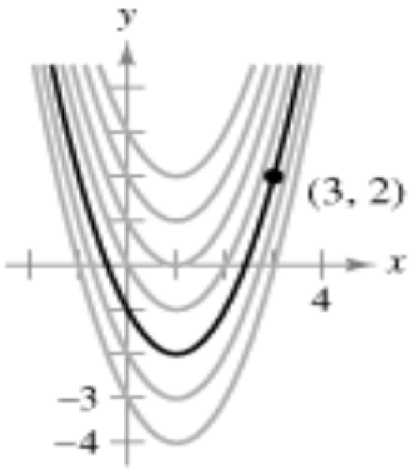
$$F(2) = 4 \qquad \text{Initial condition}$$

By using the initial condition in the general solution, you can determine that $F(2) = 8 - 2 + C = 4$, which implies that $C = -2$. So, you obtain

$$F(x) = x^3 - x - 2. \qquad \text{Particular solution}$$

In Exercises 49–52, find the equation for y, given the derivative and the indicated point on the curve.

50. $\dfrac{dy}{dx} = 2(x - 1)$



In Exercises 55–62, solve the differential equation.

58. $f'(s) = 6s - 8s^3, f(2) = 3$

62. $f''(x) = \sin x,\ f'(0) = 1,\ f(0) = 6$

64. ***Population Growth*** The rate of growth dP/dt of a population of bacteria is proportional to the square root of t, where P is the population size and t is the time in days $(0 \le t \le 10)$. That is,

$$\frac{dP}{dt} = k\sqrt{t}.$$

The initial size of the population is 500. After 1 day the population has grown to 600. Estimate the population after 7 days.

Vertical Motion **In Exercises 67–70, use $a(t) = -32$ feet per second per second as the acceleration due to gravity. (Neglect air resistance.)**

68. Show that the height above the ground of an object thrown upward from a point s_0 feet above the ground with an initial velocity of v_0 feet per second is given by the function

$$f(t) = -16t^2 + v_0t + s_0.$$

Rectilinear Motion **In Exercises 77–80, consider a particle moving along the x-axis where $x(t)$ is the position of the particle at time t, $x'(t)$ is its velocity, and $x''(t)$ is its acceleration.**

77. $x(t) = t^3 - 6t^2 + 9t - 2, \qquad 0 \le t \le 5$

(a) Find the velocity and acceleration of the particle.

(b) Find the open t-intervals on which the particle is moving to the right.

(c) Find the velocity of the particle when the acceleration is 0.

78. Repeat Exercise 77 for the position function

$x(t) = (t - 1)(t - 3)^2, \qquad 0 \le t \le 5.$